"Education for Knowledge, Science and Culture."

— Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur



VIVEKANAND COLLEGE, KOLHAPUR

2130/E, Tarabai Park, Kolhapur 416 003

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bangalore

2016-17

Part – A

I. Details of the Institution

1.1 Name of the Institution :	Vivekanand College, Kolhapur
1.2 Address Line 1 :	2130/ E, Tarabai Park
Address Line 2 :	
City/Town :	Kolhapur
State :	Maharashtra
Pin Code :	416 003
Institution e-mail address: Contact No. :	info@vivekanandcollege.org 0231-2658612
Name of the Head of the Inst	itution: Dr. S.Y. Hongekar
Tel. No. with STD Code:	0231-22658612
Mobile :	9421113453
Name of the IQAC Coordinator	: Mrs. S.M. Joshi
Mobile :	9421128497
IQAC e-mail address :	info@vivekanandcollege.org
1.3 NAAC Track ID (For ex.)	MHCOGN 18879): MHCOGN10527
1.4 Website address:	www.vivekanandcollege.org
Web-link of the AQAR:	http://www.vivekanandcollege.org/uploads/NAAC/AQAR2016-17.pdf

1.5 Accreditation Details

Cl No	Crusla	C 1.	CCDA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	B++	83.25	2004	07/01/2009
2	2 nd Cycle	Α	3.12	2009	30/12/2014
3	3 rd Cycle	Α	3.24	2016	18/01/2021
4	4 th Cycle	-	-	-	-

	4	4 th Cycle	-	-	-	-	
1.6	Date of Est	ablishment o	of IQAC	:	22/06/2	2004	-
1.7	AQAR for	the year		:	2016-	17	
		the previous by NAAC:	year's AQA	R submitted	d to NAAC after	the latest Asse	ssment and
	i AOAR	2 015-16 su	ıbmitted to N	NAAC on 3	0-09-2016		
	ii. AQAR					_ (DD/MM/Y	YYY)
	-					•	
1.9	Institutiona	al Status					
	University		S	State	Central	Deemed	Private
	Affiliated (College	`	Yes ✓	No		
	Constituen	t College	•	Yes	No		
	Autonomo	us college of	UGC Y	Yes	No		
	Regulatory	Agency app	roved Institu	ution	Yes N	lo 🗸	
(0	eg. AICTE,	BCI, MCI,	PCI, NCI)				
T	ype of Inst	itution C	o-education	✓	Men W	omen	
		U	rban	✓		ribal	
	Financial S	Status	Grant-in-aid	d 🗸	UGC 2(f) ✓	UGC 12B	✓
		G	rant-in-aid -	- Self Finar	ncing 🕡 Tot	ally Self-finan	cing

1.10 Type of Faculty/Programme:							
Arts Science Commerce Law PEI (Phys Edu)							
TEI (Edu) Engineering Health Science Management							
Others (Specify) B.Voc & Community College Programme.							
1.11 Name of the Affiliating University (for the Co1.12 Special status conferred by Central/ State Gov							
Autonomy by State/Central Govt. / Univer	sity						
University with Potential for Excellence	UGC-CPE ✓						
DST Star Scheme	UGC-CE -						
UGC-Special Assistance Programme	_ DST-FIST ✓						
UGC-Innovative PG programmes	- Any other (Specify)						
UGC-COP Programmes	<u> </u>						
2. IQAC Composition and Activiti	<u>ies</u>						
2.1 No. of Teachers	8						
2.2 No. of Administrative/Technical staff	1						
2.3 No. of students	2						
2.4 No. of Management representatives	1						
2.5 No. of Alumni	1						
2. 6 No. of any other stakeholder and	1						
community representatives 2.7 No. of Employers/ Industrialists	1						
2.8 No. of other External Experts	1						

- 1. Proposal for autonomous college sent to RUSA
- 2. Submission of online report for NIRF ranking

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year:

Plan of Action	Achievements
To send proposal for autonomous status to RUSA	After seeking NOC from the University, the proposal for autonomy was sent to RUSA.
To Motivate students to participate in Avishkar & Indradhanush competition	The college participated in Avishkar Competition.
To organize seminars/conferences	Four proposals were submitted for organization of various seminars/conferences during the year.

Please refer to the Academic Calendar of the year in Annexure III.

2.16 Whether	the AQAR was placed in statutory body Yes No
M	Tanagement Syndicate Any other body
Pro	ovide the details of the action taken.
	 After seeking NOC from the University, the proposal for autonomy was sent to RUSA. The college participated in <i>Avishkar</i> Competition. Four proposals were submitted for organization of various seminars/conferences during the year.

Part B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	03	04	-
UG	13	-	07	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	03	-	03	-
Certificate	08	-	08	08
Others	-	-	-	-
Total	26	-	22	08
Interdisciplinary	10	-	09	13
Innovative	04	-	04	03

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni Parents Figure Employers Students
Mode of feedback :	Online Manual Co-operating schools (for PEI)
Please refer to an analysis of the feed	lback in the Annexure II.
1.4 Whether there is any revision/t	update of regulation or syllabi, if yes, mention their salient aspects.
1.5 Any new Department/Centre in	ntroduced during the year. If yes, give details.
1. M.Com 2. M.Sc (Mathematics	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	23	22	01	

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Associate Professors Others		Associate		}	Total			
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
33	-	-	-	-	-	-	-	33	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

49	51	88
I	1	1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	27	45	97
Presented papers	07	15	5
Resource Persons	-	-	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and learning process involving – personnel from industries, Demonstrations, Deputation of students for project work, MoUs with industries.

2.7 Total No. of actual teaching days during this academic year:

240

2.8 Examination/ Evaluation Reforms initiated by the Institution:

Open Book Test, Photocopy, CAP, Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12 - -

2.10 Average percentage of attendance of students

90.00%

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of					
Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B.A.	283	29.32	27.91	22.96	0.35	88.56
B.Com.	360	9.16	30.83	37.77	1.38	79.16
B.Sc.	376	35.10	34.84	23.67	1.86	95.47
B.B.A.	The ledgers (ma	rk details) for re	sults of the	remaining co	ourses are n	ot received
B.C.A.	from the Univer	sity till date.				
B.C.S.						
B.Sc.(Biotech)						
M.Sc.(Chem.)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the plan for the academic year and prepares an Academic Calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- The Principal arranges meetings with the HODs and the concerned committee members and monitors the execution of the plan.
- The Principal decentralizes the powers and distributes the work among the faculty and staff.
- Academic Diaries are maintained.
- The examination results are analyzed and suggestions are given to the faculties

2.13 Initiatives undertaken towards faculty development :

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff:

Category	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	59	22	59	13
Technical Staff	72	25	72	06

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC plans research activities to strengthen research culture and to develop scientific temper among the faculty and the students. The IQAC plays a pro-active role by encouraging students to get actively involved in research. Faculty members are encouraged to avail opportunities for research grants for projects and fellowships offered by UGC. Vibrant, rapidly expanding research culture in undergraduate students is integrated into the research environment of the college. For that, the departmental seminars, study tours, industrial visits, wallpaper and poster presentation, project works etc. are undertaken. The college provides all possible support for carrying out research work like, laboratory facility, research journals, e-books, and internet facility. Through the activities of *Vivek Vahini* scientific attitude is developed among the students. The students are motivated to participate in research competitions like *Avishkar*. Under the *Inspire* scheme some students undertake research project work in other institutes for which they are given scholarship of Rs. 80,000/- per student per year.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-	-
Outlay in Rs. Lakhs	-	28,60,000	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	-	02
Outlay in Rs. Lakhs	-	7,10,000	-	1,30,000

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	19	16	-
Non-Peer Review Journals	-	-	-
e-Journals	06	-	-
Conference proceedings	09	10	-

1	_	D-4-11	T	- C1-1	11 41
. 🤼		Details on	Impact factor	or bub	ncanons:

Range	2.5- 3.5	Average	44.66	h-index	8	Nos. in SCOPUS	-	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	UGC	-	9,29,600
Minor Projects	2016-17	UGC	-	8,64,089
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2016-17	DST	-	8,60,000
Total	-	-	-	26,53,689

3.7 No. of books published i) With ISBN 1	No. 2	Chapter	s in Edi	ted Books	1
ii 3.8 No. of University Departm) Without ISB		Not app	plicable		
U(DI	GC-SAP	CAS [DST-	FIST Scheme/funds	
3.9 For colleges Au INSPIRE	1, 80,0	CPE CPE CE			Star Scheme Other (specify)	
3.10 Revenue generated throu	gh consultanc	y 6000/-				
3.11 No. of conferences/ workshops/ seminar organized by the Institution	Level Number	International 01	National 01 conf, 02 ws	State -	University 02workshops	College 02workshops
	Sponsoring agencies	Self	NUEPA	-	UGC	UGC
3.12 No. of faculty served as experts, chairpersons or resource persons 07						
3.13 No. of collaborations :	Internatio	nal -	National	-	Any other	-
3.14 No. of linkages created d	uring this year	r: _				

3.15	Total budget for rese	earch for curre	ent year in	lakhs:				
Fr	om Funding agency	26,53,689	From M	Ianagement of Uni	iversity/C	ollege	-	
То	otal	26,53,689						
3.16	No. of patents recei	ved this year:	NIL					
3.17	No. of research awa Of the institute in the	•	ons recei NIL	ved by faculty and	l research	fellows		
3.18	No. of faculty from	the Institution	who are F	h. D. Guides : 1	.1			
	Students registered	under them :	8					
3.19	No. of Ph.D. awarde	ed by faculty fr	rom the In	stitution :				
3.20	No. of Research sch	nolars receivin	g the Fello	owships (Newly er	nrolled +	existing	ones)	
	JRF -	SRF	-	Project Fellows		Any othe	er	-
3.21 1	No. of students Partic	ipated in NSS	events:					
				University level	16	State le	evel	11
				National level	-	Interna	tional level	-
3.22 1	No. of students partic	cipated in NCO	C events:					
				University level	97	State le	evel	04
				National level	23	Interna	ntional level	01
3.23	No. of Awards won	in NSS:						
				University level	-	State le	evel	-
				National level	-	Interna	tional level	-
3.24]	No. of Awards won	in NCC:						
				University level	04	State le	evel	-
				National level	04	Interna	tional level	-
3.25	No. of Extension acti	vities organize	ed					
	University forum	ı	College fo	orum -				
	NCC	28	NSS	29	Any	other	-	

3.24 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation
- Personality development workshop
- AIDS awareness rally
- Masai Pathar Trek
- Celebration of International Yoga day
- Celebration of Raksha Bandhan by NCC Cadets
- Street shows at Bhawani Mandap, Top Sambhapur, NCC Bhavan
- Samvidhan rally
- Wildlife week rally
- Voters' Day Rally
- Celebration of Maharashtra Day
- Blood donation camp
- Celebration of Rashtriy Ekata Din
- Pulse Polio Programme

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 Acres	-	-	8 Acres
Class rooms	27	-	management	27
Laboratories	18	-	UGC+ Management	18
Seminar Halls	03	-	-	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

42	Compu	terization	of adn	ninistration	and library
4.4	Combu	ichzauon	Or aun	minsuauon	anu mnaiv

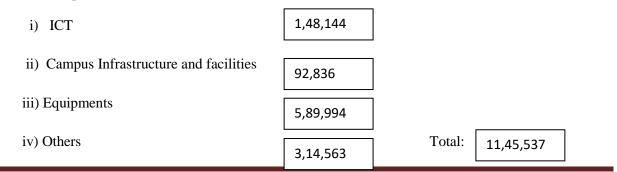
4.3 Library services:

	Existing No. Value		Newly	added	Total	
			No.	Value	No.	Value
Text Books	42685		1595		44280	
Reference Books	67603		2003		69606	
e-Books	97000+	5,725/-	3038000		3135000	
Journals	107	30,962/-	-	-	98	
e-Journals	6000	5,750/-	-	-	6000	5,750/-
Digital Database	-	-	-	-	-	-
CD & Video	1041	48,643/-	61		1102	
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	280	10	02	11	07	01	25	04
Added	24	-	04	-	-	-	01	-
Total	304	10	06	11	07	01	26	04

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
 - ICT training is given to teaching and non-teaching staff.
 - Creative conference in online marketing for creative people
 - One day workshop on metallographic testing for foundry industrial people
 - Remote sensing and GIS workshop
 - E-learning and innovative pedagogies: a workshop under lead college activity
 - Networking in CISCO routers workshop
 - Cloud computing
 - Workshop on network administration
 - Web development workshop
- 4.6 Amount spent on maintenance in lakhs:



Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. IQAC publishes a prospectus, academic calendar, alumni brochure for providing information.
 - 2. The college website is updated regularly to give information about the student support services.
 - 3. Notices are displayed on the notice boards.
 - 4. Digital display has been installed in the Central Library for communication.
 - 5. The students are also communicated through SMS.
- 5.2 Efforts made by the institution for tracking the progression
 - Analysis of the university examination results.
 - Interaction with parents and students during parents-students meet.
 - Periodical review by the Principal in staff meetings.
 - Formation of various committees to assign responsibilities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4105	113	-	-

(b) No. of students outside the state

35

(c) No. of international students

03

Men

No	%
2183	51.14

Women

No	%
2085	48.85

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2608	480	21	956	03	4068	2708	511	18	976	05	4218

Demand ratio 1:3.15

Dropout % 3.25

Independent of	competitive examination		
Guidance forCoaching for	NET & SET. P.G. Entrance examin	nation. Guidance f	or NGP Examination.
No. of students benefic	iaries	201	
.5 No. of students qualifie	ed in these examination	s	
NET 03	SET/SLET 06	GATE	CAT
IAS/IPS etc	State PSC 03	UPSC	Others
.6 Details of student cour	nseling and career guida	nce	
- C		ors.	
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	100	39	Not Available
04			

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	08	National level	24	International level	01	

No. of students particip	ated in cultural events		
State/ University level	56 National le	evel 07 Inter	national level -
5.9.2 No. of medals /awards	won by students in Sr	ports Games and other	- avants
Sports: State/ University level	04 National		rnational level _
Cultural: State/ University level	10 National	level 04 Inter	rnational level -
5.10 Scholarships and Financial Su	pport		
		Number of students	Amount
Financial support from i	institution	18	14500
Financial support from	government	1056	7558918
Financial support from	other sources	-	-
Number of studen International/ National r		-	-
5.11 Student organised / initiative	es: NIL		
Fairs : State/ University level	National l	evel Inter	national level
Exhibition: State/ University level	National le	evel Inter	national level
5.12 No. of social initiatives unde	ertaken by the students	s 47	
5.13 Major grievances of students (if any) redressed:	Nil	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Our college will be an educational center devoted to the "Dissemination of Education for Knowledge, Science and Culture."

Mission:

Our mission is to strive hard to realize the vision of our founder Dr. Bapuji Salunkhe i.e. to make education accessible to the masses, and to mould responsible citizens by inculcating noble values and a thirst for knowledge.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Contribution of the faculty to curriculum development as the members of BOS.
- Curriculum development for COCs.
- Curriculum development for B.Voc. and Community College Programmes in collaboration with the external agencies.

6.3.2 Teaching and Learning

- Interactive teaching-learning process.
- Student centric teaching methodology.
- Use of ICT.
- Practicals, Projects and Study Tours.

6.3.3 Examination and Evaluation

- Fair, impartial and disciplined conduct of examinations.
- Evaluation through qualified examiners.
- Provision to provide photocopies of answer books on demand from students.
- Revaluation facility.
- Internal assessment through open book test, Unit test, Surprise test, Class test, Orals, Seminars

6.3.4 Research and Development

- Publication of research articles by faculties.
- Activities conducted through MoUs.
- Laboratory development
- Submitted proposals for organization of conferences and seminars.
- Deputed faculties to participate in research activities.
- Financial assistance to faculties.
- Publication of Research Journal Vivek Research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Development of Computer Laboratory
- Development of laboratories for Graphic Design/Art and Foundry Technology.
- Purchase of equipments for science departments and sports

6.3.6 Human Resource Management

- Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- Ad-hoc appointments on the vacant posts as per the state government policy.
- Training programmes for the teaching and non-teaching staff.
- Appreciation of achievements of the staff by felicitating them on various occasions.

6.3.7 Faculty and Staff recruitment

- Immediate requirement of HR is fulfilled through appointment on ad-hoc basis.
- Faculties and staff are recruited as per the UGC and the State Govt. policies.

6.3.8 Industry Interaction / Collaboration

- College-industry interaction for curriculum development
- MoUs with GOs and NGOs.
- Organization of collaborative activities.
- Campus interviews and placements by industry

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6	30) A	чdт	1199	ion	Ωť	Stuc	lents

- Fair and transparent admission process as per the university and government rules.
- Admissions are given on merit basis.
- 6.4 Welfare schemes for:

Teaching staff	 Group insurance. Loan facility to employees through their cooperative credit society
Non – teaching staff	 Group insurance. Loan facility to employees through their cooperative credit society
Students	 Group insurance. Health Centre facility Earn & Learn Scheme. Students Aid Fund. Financial assistance to the sport persons and meritorious students

6.5 Total	corpus	fund	generated

14,00,000

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC
Administrative	Yes	Management	Yes	IQAC

6.8 Does the University/ Autonomous College de	clare results within 30 days? : Not Applicable
For UG Programmes	Yes No
For PG Programmes	Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable			
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

- 6.11 Activities and support from the Alumni Association
 - Organization of Alumni meets.
 - Publication of alumni brochures.
 - Assistance extended by the alumni to organize various activities.
- 6.12 Activities and support from the Parent Teacher Association
 - Organization of Parent–Teacher Meets.
 - Felicitation of the students for their academic achievements
- 6.13 Development programmes for support staff
 - On- job training to the newly recruited staff.
 - Deputing the staff to participate in workshop on administrative work.
 - Orientation programmes conducted by the college
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Tree plantation.
 - Vermi culture unit.
 - Use of solar lamps.
 - Use of LED bulbs in the campus.
 - Proper disposal of e-waste.
 - E-governance and minimum use of paper.

Criterion - VII

ICT Training to th	e Staff
Provide the Action Take beginning of the year	 en Report (ATR) based on the plan of action decided upon at the Enhancement in research output Increase in collaborations Growth in participation in <i>Avishkar</i> Research Festival Regular updating of the College Website
Give two Best Practices	s of the institution
College pubEstablishmoCleanlinessAnalysis of	and Administrative Audit (AAA) plications ent of Students' History Forum Drive at the Panchganga Ghat during the Ganeshotsav feedback of Teachers and guidance for improvement mental awareness / protection
 Green Campus Carbon neutrality Use of Solar lights Use of LED bulbs 	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Best academic track record in the university
- The college is situated in the prime location
- Well maintained infrastructure and external facilities
- Environment friendly atmosphere
- Good research environment
- Quality library facilities
- Impressive public image
- Well-equipped laboratories
- Excellent placements
- B. Voc. And community College

Weaknesses

- Low level of engagement in research
- Absence of paid consultancy
- Need of more teachers' training in advanced ICT based teaching-learning technique

Opportunities:

- Organization of international conferences/seminars
- To start paid consultancy
- A centre of professional courses and research

Challenges:

- To seek academic autonomy
- Collaborative research
- Social leadership
- ISO Certification

8. Plans of institution for next year

- 1) To start paid consultancies in various departments.
- 2) To sign a formal MoU with 'Manspandan'.
- 3) To establish a job portal.
- 4) To seek online feedback from students at Entry and Exit levels.
- 5) To organize a workshop on techniques of evaluation.
- 6) One-day workshop on 'Research Project' for students.
- 7) Subject-wise alumni meet for students.
- 8) Result analysis of the university examinations to be carried out by IQAC.

Mrs. S. M. Joshi		Dr. S. Y. Hongekar
Coordinator, IQAC		The Chairperson

ANNEXURE I

A) Best Practice-I

1) Title: Academic and Administrative Audit (AAA)

2) Goals:

- i. To get the college assessed through the external panel of peers
- ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel
- iii. To know the status of the college at academic and administrative level.

3) The Context:

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

4) The Practice:

The Academic and Administrative Audit is carried out by the panel of the peers at the end of every academic year. The panel consists of (1) a senior principal, (2) three senior teachers each from Arts, Commerce and Science faculties, and (3) a senior member from the administrative staff. All the members of the panel are from other colleges. The audit is carried out as per the format prepared by the panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been brought into practice properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

5) Evidence of Success:

Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of national seminar/conferences, etc.), introduction of CoCs for career/skill development, introduction of new PG courses, and increase in cultural, sports and extension activities. The profiles of the individual teachers have also enriched due to their active participation in research, academic, extension and other activities. The college has entered into 22 MoUs/collaborations so far. The number of scholarship holders has increased consistently over the years. The college has won the General Championship at the Central Youth Festival of Shivaji University for last four consecutive years and for many years before that. The college students have done exceedingly well in sports and many have represented India at international level. The administrative work has

become up-to-date. Due to the AAA practice, the teaching, learning and administrative work has become disciplined.

6) Problems Encountered and Resources Required:

The main problem for implementation of the AAA is availability of the peers on a particular date. The resources required for the publications are availability of the research articles, the Peers, finance, and human resources.

B) Best Practice - II

1) Title: College Publications:

- Research (*Vivek Research*)
- News Bulletin (*Vivek News*)
- Brochure (*Alumni Brochure*)

2) Goals:

- To inculcate research culture among the teachers and students
- To inform and publicize the college activities to the stakeholders
- To maintain the data of the alumni for the college, and for the students' information

3) The Context:

In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents through the publication of a peer reviewed biannual research journal *Vivek Research* with ISSN-2249-295X.

The college organizes academic and other activities regularly. To publicize these activities, the college has started its own news bulletin *Vivek News*.

The Alumni Brochure is published faculty-wise to maintain the data of the passout students every year.

4) The Practice:

The college has been publishing *Vivek Research* since June 2010 biannually. There is an Editorial Board for the journal, which works under the chairmanship of the Principal. The Editorial Board incorporates the experts from various areas. The research articles are invited from the faculties from across India. The research articles received are sent to the peers for review. If the recommendations are favourable, the articles are published, otherwise they are sent for revision. The articles with negative recommendations from the peers are not published.

The college has an innovative practice of publishing *Vivek News* to publicize the activities of the college and to make the stakeholders know the details of the same. The news are sent by the respective Coordinators of the activities to the Editor of the bulletin. After scrutiny and editing, the news are published.

The faculty-wise information about the third year students is collected from the office record to publish it in the *Alumni Brochure*. The brochure also contains the information about the activities of the alumni association conducted during the concerned academic year. It is published at the end of every academic year and distributed to the student along with their statement of marks.

5) Evidence of Success:

It is noticed that due to the publication of the journal, the research culture among the teachers and students is boosted. Number of MRPs undertaken by the faculties has increased considerably. During the last five years, the faculty members of the college have undertaken 27 major/minor research projects with the total outlay of Rs. 68,32,600/-. The number of research articles presented in the national/international seminars/conferences has increased consistently. Number of research papers published in various periodicals is also increased in large number. In the *Avishkar* research competition, the students have performed quite well by securing first prizes in 2010-11, 2011-12 and 2014-15.

Due to the bulletin, *Vivek News*, the publication and information of all the activities carried out by the college are communicated to the stakeholders, and the relationship between the stakeholders and the college is strengthened. As most of the news are reported by the students, their reporting abilities/skills are developed and the students have been working as reporters in local newspapers. Because of the *Alumni Brochure*, the alumni association has become stronger, and the data about the alumni is readily available for the Placement Drives. The activities of the alumni association get proper publication through the large circulation of the Alumni Brochure.

6) Problems Encountered and Resources Required:

In the initial stage of the publication of the journal, adequate number of research articles were not available for publication. But due to the consistency in publication, there is good response from the researchers.

The resources required for the publications are availability of the research articles, the Peers, finance, and human resources.

ANNEXURE II:

ANALYSIS OF THE FEEDBACK FROM STUDENTS ABOUT THE TEACHERS: 2016-17

Sr no.	Name of the Teacher	Department	Total Score	Marks	Grade	Remark
1	Dr M.S. Ghorpade	History	1412	4.55	Α	Excellent
2	Dr S.R. Kattimani	History	1550	5	Α	Excellent
3	Mr. A.S. Kadam	Env.Sc	1532	4.94	Α	Excellent
4	Dr. A.S. Mahat	Hindi	1434	4.81	Α	Excellent
5	Mr. V.B. Sutar	Hindi	1542	4.97	Α	Excellent
6	Mrs S.M. Joshi	English	1488	4.8	Α	Excellent
7	Dr. S.R. Ghatage	English	1532	4.9	Α	Excellent
8	Mrs.B.P. Thengil	Home. Sc	1218	3.9	В	Excellent
9	Mrs. H.N. Koli	Home . Sc	1140	3.6	В	Excellent
10	Dr. V. C. Mahajan	Electronics	1458	4.7	Α	Excellent
11	Mr. P.R. Bagade	Electronics	1442	4.6	Α	Excellent
12	Dr. D. M. Panhalkar	Electronics	1484	4.78	Α	Excellent
13	Dr. D.C. Kambale	Geography	1388	4.47	Α	Excellent
14	Mr. M.S. Mali	Geography	1380	4.45	В	Very Good
15	Mr. S.D. Joshi	Geography	1450	4.67	Α	Excellent
16	Mr. H. P. Patl	Geography	1438	4.63	Α	Excellent
17	Mrs P.M.Desai	BCS	1434	4.62	Α	Excellent
18	Ms. N.D. Patel	BSC	1474	4.7	Α	Excellent
19	Mr. R.R. Mane	BSC	1430	4.61	Α	Excellent
20	Dr. K.P. Shinde	Zoology	1550	5	Α	Excellent
21	Mr A. P. kore	Zoology	1550	5	Α	Excellent
22	Mr. T. C. Tekchand	Zoology	1550	5	Α	Excellent
23	Mr. J. B. Satale	Zoology	1478	4.76	Α	Excellent
24	Mr. S. P. Thorat	Mathematics	1400	4.5	Α	Excellent
25	Mr. S. P. Patankar	Mathematics	1410	4.54	Α	Excellent
26	Mr. B. M. Jadhav	BBA	1466	4.72	Α	Excellent
27	Ms. Pooja Dudhgaonkar	BBA	1470	4.74	Α	Excellent
28	Dr. M.M Karanjkar	Physics	1454	4.69	Α	Excellent
29	Dr. S.V.Malgaonkar	Physics	1450	4.67	Α	Excellent
30	Dr. D. B. Patil	Chemistry	1530	4.93	Α	Excellent
31	Dr. K.A. Undale	Chemistry	1496	4.82	Α	Excellent
32	Mr.S.S. Kadam	Chemistry	1536	4.95	Α	Excellent
33	Mr. S. B. Gayakwad	Chemistry	1508	4.86	Α	Excellent
34	Mr. S. B. Jadhav	Botony	15550	5	Α	Excellent
35	Mr. S. A. Patil	Botony	1524	4.9	Α	Excellent
36	Mr. S. B. Kubal	Botony	15550	5	Α	Excellent
37	Dr. S. G. Gavade	Economics	1450	4.75	Α	Excellent

38	Mr. Y. D. Hartale	Economics	1524	4.91	Α	Excellent
39	Mr. V. A. Patil	Pol.Sc	1424	4.59	Α	Excellent
40	Mr. D. A. Pawar	Pol.Sc	1526	4.92	Α	Excellent
41	Dr.D. A. Deasi	Marathi	1470	4.74	Α	Excellent
42	Mr. B. K. Gosavi	Marathi	1488	4.8	Α	Excellent
43	Mrs. V.V Misal	Micobiology	1478	4.76	Α	Excellent
44	Mr. S.D. Gabale	Micobiology	1402	4.52	Α	Excellent
45	Mr. V. N.Maske	Sociology	1356	4.3	В	Very Good
46	Dr. A. P. Jadhav	Sociology	1358	4.3	В	Very Good
47	Mr. S.C.Korte	Sociology	1406	4.57	Α	Excellent
48	Ms Salma Nadaf	Biotech	1498	4.83	Α	Excellent
49	Ms. Deepa Patil	Biotech	700	2.25	С	Excellent
50	Mr. C. S. Inamdar	Biotech	1506	4.85	Α	Excellent
51	Mr. S. G. Kulkarni	Biotech	1508	4.86	Α	Excellent
52	Mr. I.K. Mujawar	Comp. Sc	1308	4.21	Α	Excellent
53	Ms. J.A. Chavan	Comp. Sc	1442	4.65	Α	Excellent
54	Mr. V. B. Waghmare	Comp. Sc	1224	3.94	С	Good
55	Mrs. R.Y. Patil	Comp. Sc	15550	5	Α	Excellent
56	Dr. N. Y. Rajeshirke	Commerce	1362	4.39	Α	Excellent
57	Dr. V. s. Dhekale	Commerce	1410	4.54	Α	Excellent
58	Mr. Y. B. Mane	Commerce	1278	4.12	В	Very Good
59	Mr. U. D. Dabade	Commerce	1448	4.67	Α	Excellent

FEEDBACK OF THE ALUMNI

Q.1	Α	В	С	D	Total
Frequency	151	54	5	0	210

Average score=

79.881

Average Grade = A

Conclusion: The collage maintains excellent rapport with alumni & suggestions made by alumni are considered positively.

Q.2	Α	В	С	D	Total
Frequency	178	30	2	0	210

Average score=

83.452

Average Grade = A

Conclusion: Teaching - learning process is excellently implemented by the college.

Q.3	Α	В	С	D	Total
Frequency	166	30	14	0	210

Average score=

80.595

Average Grade = A

Conclusion: The staff of the college is very prompt & cooperative.

Q.4	Α	В	С	D	Total
Frequency	116	83	9	2	210

Average score=

74.76

Average Grade = B

Conclusion: The internal evaluation system is satisfactorily implemented in the college.

Q.5	Α	В	С	D	Total
Frequency	131	58	21	0	210

Average score=

75.59

Average Grade = A

Conclusion: Excellent learning resources, physical infrastructure & facilities are available in the college.

Q.6	Α	В	С	D	Total
Frequency	145	52	7	6	210

Average score=

77.5

Average Grade = A

Conclusion: Co-curricular & extra- curricular activities are excellently organized by college.

Q.7	Α	В	С	D	Total
Frequency	142	65	3	0	210

Average score=

79.048

Average Grade = A

Conclusion: Excellent programs on environment awareness & eradication of superstitions are conducted.

Q.8	А	В	С	D	Total
Frequency	148	59	3	0	210

Average score=

79.762

Average Grade = A

Conclusion: All the activities organized in the college are inclusive in nature and involve students irrespective of caste, religion, race, gender & economic condition.

Q.9	Α	В	С	D	Total
Frequency	178	24	8	0	210

Average score=

82.738

Average Grade = A

Conclusion: In the college, education of excellent quality is provided.

Q.10	Α	В	С	D	Total
Frequency	180	27	3	0	210

Average score=

83.571

Average Grade = A

Conclusion: The college has excellently contributed in the overall development of students.

FEEDBACK REPORT OF PARENTS

Q.1	А	В	С	D	Total
Frequency	173	34	3	0	210

Average score=

82.738

Average Grade = A

Conclusion: There are excellent educational facilities provided in the Institute.

Q.2	А	В	С	D	Total
Frequency	181	27	2	0	210

Average score=

83.809

Average Grade = A

Conclusion: Qualified and competent teachers are available.

Q.3	А	В	С	D	Total
Frequency	163	42	5	0	210

Average score=

81.309

Average Grade = A

Conclusion: The campus of college is clean and eco-friendly.

Q.4	l l	А	В	С	D	Total
Freque	ency	104	77	21	8	210

Average score=

70.476

Average Grade = B

Conclusion: Public transport facilities are available as per college schedule.

Q.5	А	В	С	D	Total
Frequency	97	83	21	9	210

Average score=

69.405

Average Grade = B

Conclusion: Teacher-parent meets are regularly organized in the college.

Q.6	А	В	С	D	Total
Frequency	128	66	14	2	210

Average score=

75.595

Average Grade = A

Conclusion: Suggestions from the parents are considered positively by the college.

Q.7	Α	В	С	D	Total
Frequency	150	42	17	1	210

Average score=

78.095

Average Grade = A

Conclusion: Library services are properly provided to the wards by the college.

Q.8	А	В	С	D	Total
Frequency	155	49	5	1	210

Average score=

80.119

Average Grade = A

Conclusion: Adequate exposure is given to the students regarding co-curricular and extra-curricular activities.

Q.9	Α	В	С	D	Total
Frequency	176	28	4	2	210

Average score=

82.5

Average Grade = A

Conclusion: The overall personality of the ward is developed in the college.

Q.10	Α	В	С	D	Total
Frequency	141	55	13	1	210

Average score=

77.5

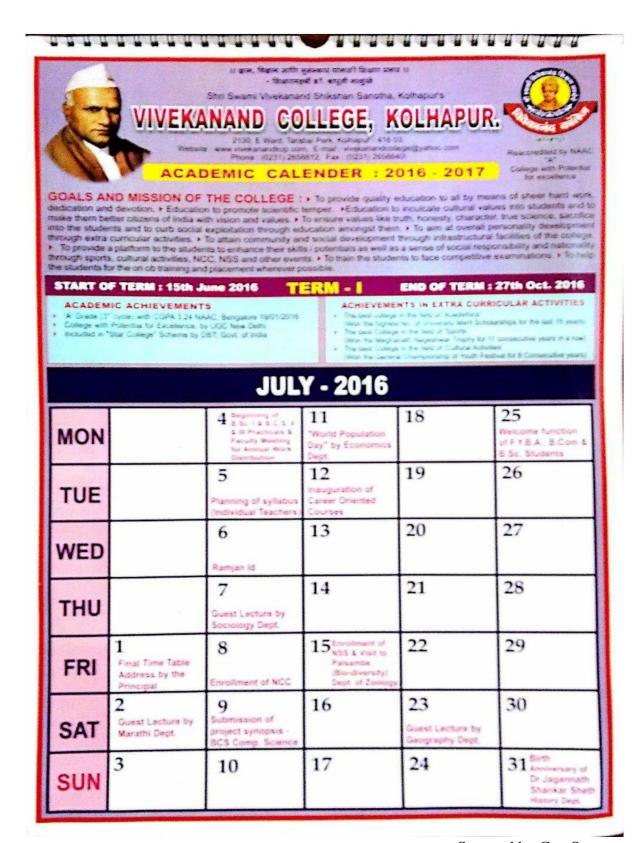
Average Grade = A

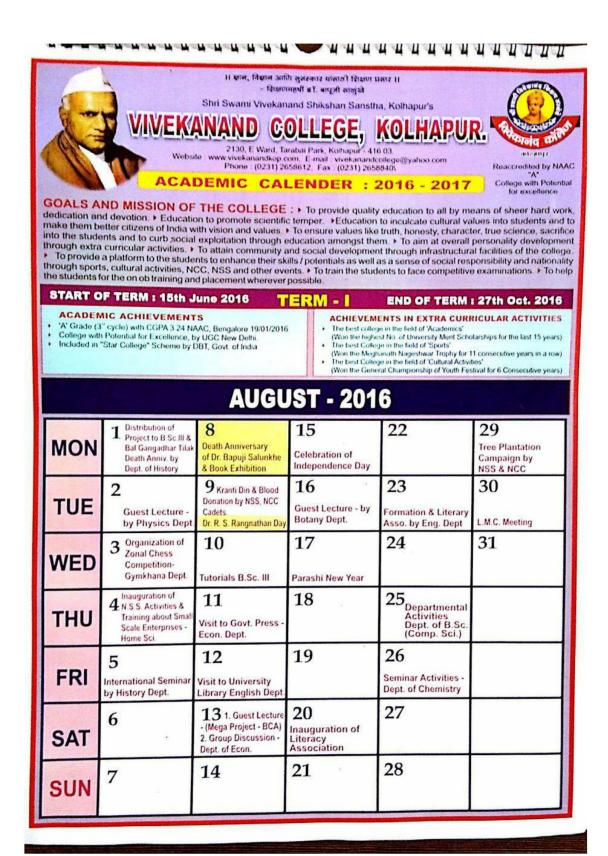
Conclusion: ICT is used for effective & fast communication by the college.

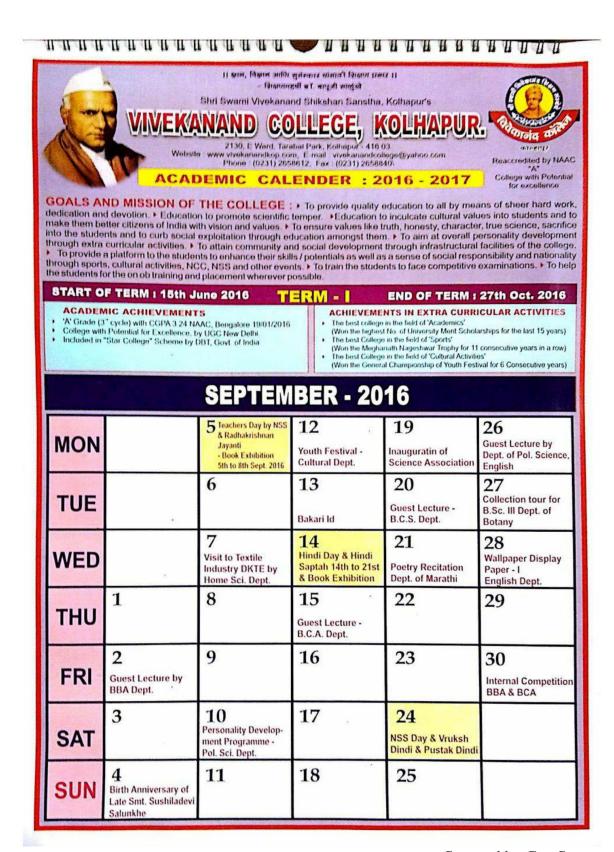
ANNEXURE III

ACADEMIC CALENDER OF THE COLLEGE 2016-17

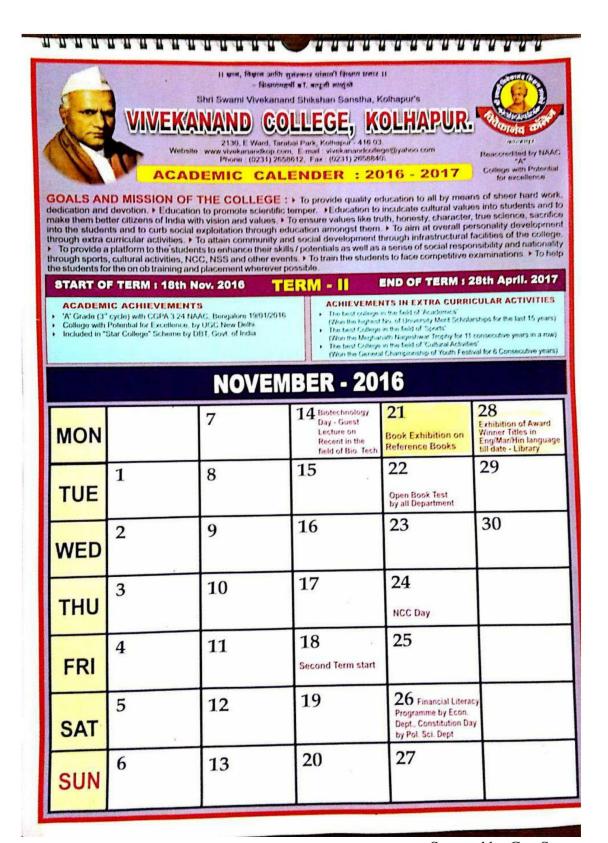


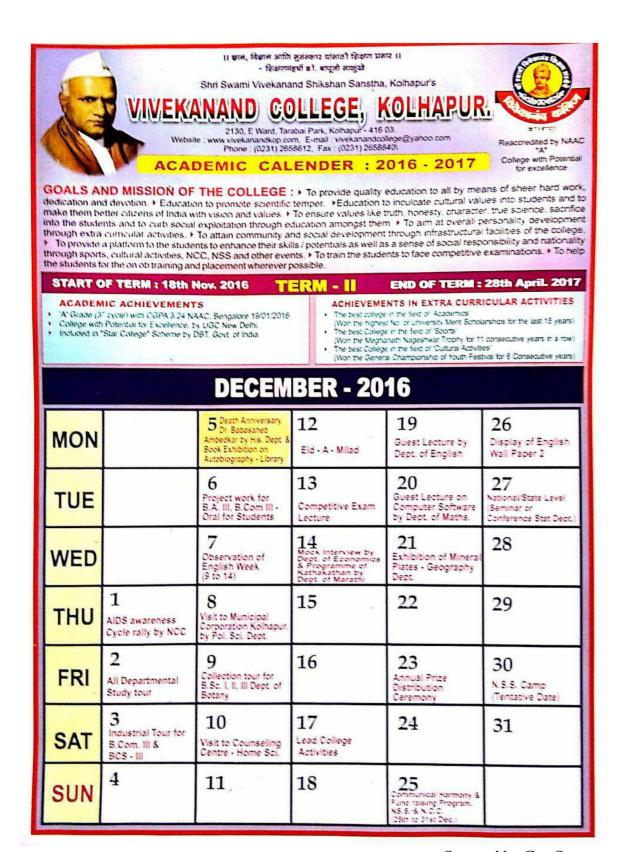




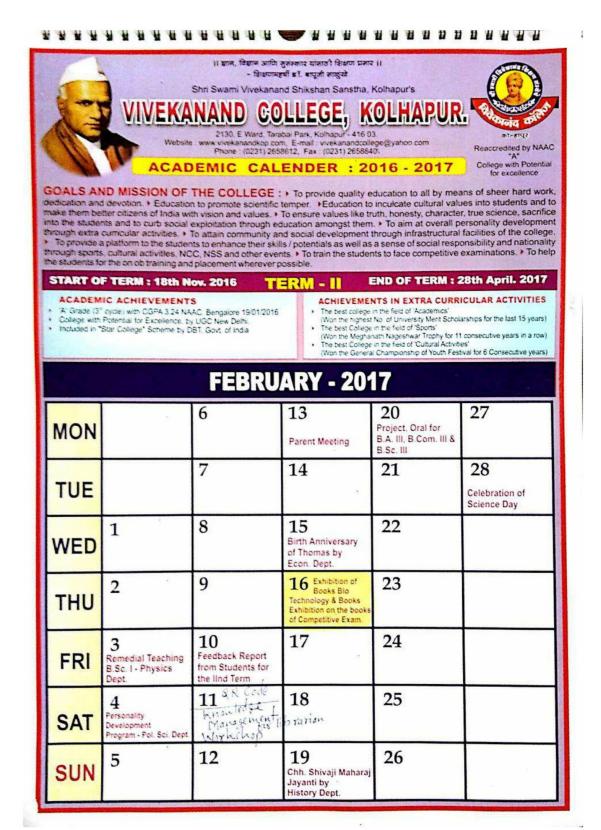


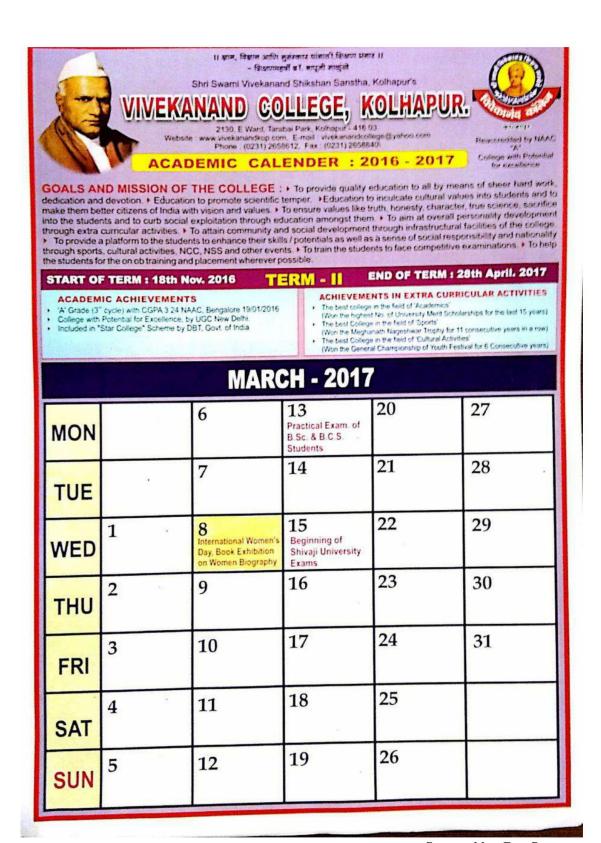
















Vivekanand College, Kolhapur