

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

Best Practice I

1. **Title: Shikshak Aplya Daari (SAAD)**

2. **Objectives of the Practice:**

A very unique practice conducted by Vivekanand College is “Shikshak Aplya Daari” means “A Teacher is at Your Doorstep”. SAAD (in Marathi) means to call out/ to appeal. The main objective of this practice is to connect with students’ familial, social and economical problems that become the hindrance in their higher education and find out remedies over those hindrances.

3. **The Context**

There are numerous reasons “why getting to college can be tough for students”. Favorable attitude towards education enhances parental involvement in student’s present and future studies. Parent’s attitude towards their children’s education is affected adversely by low socio-economic status. It was observed earlier that the attendance of students belonging to rural areas was not up to the mark for some courses. In many areas good public transport is not available in college time. Another thing is that students with physical disabilities experience personal limitations in college environments that affect their social, psychological and academic performance. Even the income of the parents plays a strong determinant of students’ education. More independent women may be able to create better possibilities for their children, and especially for their daughters, to go to colleges. On the other hand, when the mother is forced to work because of poverty, the daughters may have to take over her household tasks and, therefore, have fewer chances to go to colleges.

We thought, we are able to help students and their families to find a solution to their problems. Though some actions were taken by the college, progress was not seen. Students’ problems were genuine. So the preventive measures taken could not prove very effective. What they require is the support to stand within the general education system. Hence, we planned this activity which, we thought, will provide interface with the parents and see the socio-economic scenario of their families. A journey of thousand miles begins with this single step that help to take more effective measures.

4. **The Practice**

When students are not there in the class, they are not receiving the benefit of the instruction as well as information regarding grading, future assignments, and opportunities outside the classroom. Failure to dedicate the appropriate time for studying and reading is likely to have a negative impact on grades. Hence under this programme, “Shikshak Aplya Daari” we visit our students’ homes. We make teams of four to five faculty members and allocate one village to each team. The teams visited their respective villages in the evening. During the visit, they met the students and their parents and discuss problems they face-- regarding their curriculum, transportation facilities (moreover lack of transportation) or any other issues. We took their

suggestions into consideration and prepared a report. On the basis of the reports, measures were taken to achieve the objective.

5. Evidence of the Success

Twenty teams visited nearby thirty villages and met more than five thousand students and their parents. Students' major problems like transportation, familial issues were identified and necessary measures were taken to resolve them. They were supported by economical help, library facilities, mentoring and extra coaching by teachers, By making request to KMT and ST, the frequency of transportation is made in time. It has been observed that gradually students' attendance got improved. This activity has been appreciated by students, parents and other stakeholders.

6. Problems Encountered and Resources Required

Basically, the students from the rural areas either belong to agricultural families or they have some small business shops. So throughout the day, parents were busy either in their farms or shops. Hence, teachers have to go there in the evening and meet them. As team members used their own vehicles, the issue of commutation was resolved.

VILLAGE-WISE TEAM LIST

Sr. No	Committee Members	Sign	Village Name
1	Dr.Patil Dilip Baburao Shri. Ubale Govardhan Subhash Dr.Patil Pradip Yashwant Ms.Mude Bharati Anil Ms.PurohitMayakumariMadanlal Ms.Lagare Rohini Bajrang Ms.Kamble Kranti Lalaso Ms. Jadhav Poonam Swapnil Ms Pooja A Kamble		Herle Hupari
2	Dr. Shinde Kiran Pandurang Dr. Manjushri S Ghorpade Dr.Ghatage Sharmila Balasaheb Ms Shinde Tejswini B Ms Balgohire Nilam P Ms Satale Geetanjali Bapusaheb Mr Nhivekar Ganesh Sunil Mrs.Dalvi Vaishali Chandrashekhar MrAkshaykumarKhot		Vadange-24

3	Shri. Patankar Sanjay Pandurang Shri.Dabade Umesh Dhondiram Ms.Narewadikar Namrata Ajit Bhanse Laxmi Krushna Ms Desai Sneha Sampatrao Ms. Jadhav Poonam Swapnil Shri. Barale Mahesh Shivaji Ms.Patil Radhika Mahadeo Mrs.PatilMegha Sagar		Kerle20 Kerli 24
4	Dr. Karanjkar Milind Manohar Dr. Dipak Rama Tupe Mr.Awate Shital V Mrs PatlRevati Rahul Patil Nakusho Pandurang Ms.KoreDhanashri Hari Ms. LoharMeghaBhagwan Ms.Bargale Neeta Neminath Mr Raviraj S. Sutar		Asurle+ PorleTarf Thane
5	Malgaonkar Sunil Vasant Dr.PatilPrabhavati Arvind Ms.Halvankar Swati Ravisagar Dr.Gaikwad Deepak Subhash Shri.Bhosale Ashok Babu Ms.Nadaf Salama Harun Shri.Upadhye Ashutosh Laxman S.K.Vathare		Valivade
6	Shri. Panhalkar Dattatray Manohar Shri.Patil Sandip Ramgonda Ms Kokitkar Pooja Suresh Shri.ManeAnnasoTanaji Ms Makandar Ashiyana M Ms.Ulape Mrunal Dattatraya Ms.More Vinaya Namdev R.P.Ingawale		Shiroli Pulachi
7	Shri. Kamble Chandrakant Jaywant Ms.Patil Ashwini Shailesh Dr.Patrawale Ajinkya Ajit Ms. Pujari Yogita Shamrao Ms Patil Poonam Chandrakant Ms.WajantriDhanashri Ashok Ms. Musale K. R. A.M.Mane D A Nimbalkar		Rakshi Nikamwadi Wagve
8	Patil Kiran Bajirao Kadam Satish Suresh		Shiye

	<p>Ms.Parishwad Pooja Chintamani Ms.Shinde Abhijit Vijaykumar Ms.Alavikar Annapurna Ram Ms. Thanekar G. S. Mrs.Jadhav Amruta Pravin Shri.Mane Rajesh Ramchandra Mr Chougule Pruthviraj A</p>		
9	<p>Prof. Ruikar S.M Bagade Pravin Ramchandra Shri. Mulla Inamulhak Mahmadhanif Ms Dr. Shinde Varsha Raghunath Ms Patil Priya Digambar Mr Pawar Ajit Arjun Dr.Mrs. Patil Neeta Pandurang Ms. Sarnaik S.V Ms. Dudhgaonkar Pooja Nitin Mr Sawant Ananda Maruti</p>		Nebapur Panhala
10	<p>Mr. Joshi Sanjiv Dattaray Mr. Kalel Rahul Agnu Sutar Sagar Tanaji Chougule SupriyaNamdev MsRaste Shamal Bhagwan Ms.Patel Naznin Aslam Shri.Patil Avinash Ananda Ms. Sanmukh A.B. Mr Mali Mahesh B</p>		Vasagade
11	<p>Mr. GosaviBhau Kashinath Mr. Kale Sunny Shrirang Dr.Kale Shubhangi Suresh Dr.Ankushrao Sanjay Shivram Ms.Kumbhar Sneha Maruti Ms Kagale Lubdha A Ms.Demanna Supriya Babaso Ms.Patil Priya Dhananjay Shri.Maske Vikas Navnath</p>		Chinchwad Gandhi Nagar
12	<p>Patil Harishchandra Pandurang Dr.Gaupale Tekchand Chetanlal Farakate Samiksha Annaso Navathe Ganesh Janardan Deshmukh Archana Ashok Ruikar Poonam Mohan Ms.Godase Uttara Hari Ms Patil Sarika D Ms.Desai Pallavi Mahadeo Mr Jamadar Sachin Jalindar</p>		Nigve- Dhumala
13	<p>Shri. Pawar Dilipkumar Annaso</p>		Nagav

	<p>Pawar Varsha Vijayrao Dr.Inamdar Sumayya Isak Ms Oswal Komal Rajatkumar Ms. Gurav Swati A Ms Patil Tejashri Chandrakant Shri.Mujawar Irfan Kamaruddin Mr. Gabale Suraj Deepak</p>		
14	<p>Shri. Hartale Yashwant Dhanappa Ms Urunkar Trupti Uday Patil Rajashri Yashwant Bandgar Sneha Shivaji Dr.Kasarkar Abhijit Rajaram Ms Sathe Jyoti Shivaji Ms.Suryawanshi Rashmi R. Shri.Kulkarni Shrihari Ganesh Shri.Bhasme Ashish Anantrao</p>		Uchgav Gadmudshigi
15	<p>Dr. S. R. Kattimani Dr. Charankar Madhavi Vijayrao Dr.Wagmare Vishal Bansi Dr. Shruti Meghnad Joshi Ms. Patil Supriya Mohan Shri.Mote Namdeo Pandurang Ms. Misal Vrushali Vishwasrao S.V.Upalavikar</p>		Wadi-Ratnagiri
16	<p>Shri. ChameH V Dr.Shinde Sarita Dattajirao Ms.Wadkar Snehal Sanjay Ms.Gorule Jyoti Mahadev Ms. Patil Ketaki Prakash Shri.Jadhav Swapnil Dilip Ms. .Mullani Samrin Zakirhusen Ms.Pise Shweta Arvind Shri.Sawant Raju Shivaji</p>		Rukadi Hatkanangle
17	<p>Dr. Patil Kailas Sunil Mr. Salokhe Satish Pundalik Mr.Kale Somnath Vishnu Dr.Undale Kedar Ashok Ms.Chavan Jyoti Anandrao Ms.Patil Nikita Rajendra Ms.Patil Vaishali Durgaram S.V.Desai</p>		Kotoli Kololi Malwdi 22
18	<p>Dr. Mahat Arif Shoukat Dr Tiwade Kavita Daniel Dr. Shirke Sunita Digambar Gholap Prajakta Ashok Ms.Patel Nadiya Dara</p>		Bhuye + PohaleTarf Alte + Kushire

Shri.Pujari Vijay Bapuso Dr. Maner Salama Isak S.A.Karnik		
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Dr. S. Y. Hongekar





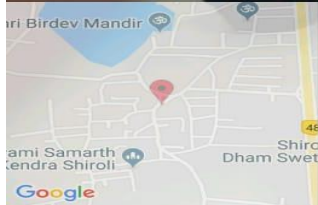
Powar Ln, Kerle, Maharashtra 416229, India

Kerle
Maharashtra
India



23°C
73°F

2020-01-04(Sat) 05:17(pm)



Sachin Ratanlal Maniyar C.S.1853 RATN REKHA BUILDING Grampanchayat Road pulachi, Shirol, Maharashtra 416122, India

Shirol
Maharashtra
India



27°C
81°F

2020-01-03(Fri) 06:07(pm)



Sachin Ratanlal Maniyar C.S.1853 RATN REKHA BUILDING Grampanchayat Road pulachi, Shiroli, Maharashtra 416122, India

Shiroli
Maharashtra
India



27°C

81°F

2020-01-03(Fri) 06:36(pm)





R.R.
(Dr. R. R. Kumbhar)
PRINCIPAL
Vivekanand College
Kolhapur

**Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE (AUTONOMOUS),
KOLHAPUR**

“शिक्षक आपल्या दारी २०१९-२०”

REPORT

Village Name: Jyotiba

Date of Visit: 01 January 2020

Team Members

- 1. Dr. S. R. Kattimani (Chairman)**
2. Dr. Mrs. M. V. Charankar (Member)
3. Dr. Mrs. S. M. Joshi (Member)
4. Dr. V. B. Waghmare (Member)
5. Mr. N. P. Mote (Member)
6. Mr. Supriya Patil (Member)
7. Mr. Uplavikar Satish (Member)

शिक्षक आपल्या दारी (साद) अहवाल

गाव: वाडी रत्नागिरी

भेट दिल्याची तारीख : ०१ जानेवारी २०२०

विवेकानंद कॉलेज कोल्हापूर यांचा एक अभिनव उपक्रम शिक्षक आपल्या दारी हा आहे. महाविद्यालयाच्या आठ प्राध्यापकांची टीम वाडी रत्नागिरी म्हणजेच ज्योतिबा येथे दिनांक 1 जानेवारी 2020 रोजी शिक्षक आपल्या दारी या उपक्रमांतर्गत विद्यार्थी व पालकांच्या भेटीसाठी गेली होती. याप्रसंगी मौजे वाडी रत्नागिरी येथील ग्रामपंचायत येथे शिक्षक पालक व विद्यार्थी यांची एक सभा आयोजित करण्यात आली होती. याप्रसंगी शिक्षकांनी स्वायत्त कॉलेज बाबतची माहिती दिली. महाविद्यालयात चालू असलेल्या वेगवेगळ्या विद्यार्थी केंद्री उपक्रमांबाबत सांस्कृतिक उपक्रमांबाबत पालकांना व विद्यार्थ्यांना माहिती दिली. तसेच भाग 1 व भाग 2 या स्वायत्त अभ्यासक्रमांच्या बाबत शिक्षकांनी पालकांचे व विद्यार्थ्यांचे अभिप्राय घेतले. त्यांच्या वेगवेगळ्या अडचणी समजून घेतल्या. यातील प्रमुख अडचणी पुढील प्रमाणे आहेत.

1. ज्योतिबा म्हणजेच वाडी रत्नागिरी हे एक तीर्थक्षेत्र असल्याने दररोज येथून सकाळची गाडी भाविकांनी भरून जाते त्यामुळे विद्यार्थ्यांना लवकर गाडी मिळत नाही.
2. बऱ्याचदा गाडी उशिरा येते त्यामुळे विद्यार्थ्यांचे पहिले दोन तास चुकतात.
3. ज्योतिबाच्या देवस्थानास आलेल्या भाविकांवर येथील उपजीविका असल्याने बरेच विद्यार्थी उपजीविकेसाठी म्हणून काम करतात आर्थिक अडचणींमुळे त्यांना महाविद्यालयास येण्यास अडचण आहे.
4. अनेक गरजू विद्यार्थी आर्थिक अडचण असल्याकारणाने बसचे पास काढण्याची अडचण असल्याने महाविद्यालयास गैरहजर आहेत.
5. ज्योतिबाची यात्रा म्हणजेच खेटे चालू असताना ज्या वेळी भाविकांची खूप गर्दी वर्दळ असते व आर्थिक दृष्ट्या हा काळ महत्त्वाचा असल्याने येथील विद्यार्थी परीक्षेला उपस्थित राहू शकत नाहीत.

एकंदरितच वाडी रत्नागिरी म्हणजेच ज्योतिबा येथील शिक्षक आपल्या दारी उपक्रमांतर्गत शिक्षक पालक भेट महत्त्वाची ठरली.

यामुळे पालकांनी महाविद्यालयाच्या या उपक्रमाचे कौतुक केले. विद्यार्थ्यांनी व पालकांनी प्राध्यापकांची दिलखुलास चर्चा केली गप्पा मारल्या ज्यातून विद्यार्थ्यांच्या व्यक्तिमत्व विकासाबाबत बरीचशी माहिती प्राध्यापकांना मिळाली. या माहितीचा उपयोग निश्चितच तिसऱ्या वर्षाच्या अभ्यासक्रमाच्या निर्मितीवेळी शिक्षकांना होईल. जागतिकीकरण व काळाची गरज ओळखून शिक्षक आपल्या दारी हा उपक्रम निश्चितच सक्षम भारत घडवण्यात मदत करेल असा आशावाद वाटतो.

Dr. S. R. Kattimani

Name of the village: Wadi-Ratnagiri

Date and time of Visit:

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
1.	Shinge Aashud osh Jaywant	Bsc. III	Pradip Shivaji Bomkar	7875163858	Bomkar	
2.	Dadarne Shikhar ant Sriharant	B.A III	Shrikant Babu Dadarne	7745078510	Dadarne	
3.	Mane Vishal Laxman	B.A III	Laxman Shivaji Mane	740292 7972029719	L. Mane	
4.	Bure Harshad an Chandrakant	Bsc III	Bure Chandrakant Baburav	9595820117	Bure	
5.	Thakare Nishant Sadashiv	Bcom II	Thakare Sadashiv Baburav	7057986060	BT	
6.	Mitake Vaish- navi Chandrakant	Bcs I	Mitake Chand- rakant Baburav	8308182455	Mitake	
7.	Somgaik AK Shay Shivaji	BA	Shivaji Sakha ram Somgaik	860507 0764	A. Somgaik	
8.	Ravalnath M. Davari	B.A II	Machindra Davari	913026 2072	Ravalnath	
9.	Digvijay . S. Bhivdarne	B.A I	Sunil Prakash Bhivdarne	880529 6622	Bhivdarne	
10.	Shrinath Bhivdarne	B.A I	Navanath Bhivdarne	907556 7302	Bhivdarne	

Department of Commerce

1.1.2020

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
1	Mayuresh Suresh Shinge	B.COM III	Suresh Raghunath Shinge	8698370603	SRS	
2	Digvijay Ghansham Lade	B.COM 1st year	Vikas Shivdas Lade	9518770730	<u>VShade</u>	
3	Shantanu Somnath Daware	1st year	Somnath Madhukas Daware	8888530921	<u>Shant</u>	
4	Raj Ghansham Lade	1st year	Vikas Shivdas Lade	9518770730	<u>VShade</u>	
5	Sonali Arvind Lade	1st year Sci.	Vikas Shivdas Lade	9518770730	<u>VShade</u>	
6	Vivek Pralhad Zugar	B.COM III	Pralhad Baburao Zugar	9673260495	<u>Zugar</u>	
7	Dinesh Nandkumar Mitake	B.COM III	Nandkumar Shivaji Mitake	7350965858	<u>NMitake</u>	
8	Rohit Prasad Kafare	B.COM II	Kedar Adinath Lade	7447648659	<u>KLade</u>	
9	Rohit Pravin Gurav	B.COM II	Pravin Prashant Gurav	7020573640	<u>P.K. Gurav</u>	
10	Suraj Vishnu Thakare	B.COM II	Vishnu Lakshmi Thakare	785778490	<u>VThakare</u>	
11	Aniket Sambhaji Thakare	B.A I	Sambhaji Dattappa Thakare	8605496905	<u>S.T. Thakare</u>	
12	Radhik Mohan Lade	B.A I	Vinod Sanpat Mitake	9763830767	<u>V.S.M</u>	
13	Dipati Hazi Bhore	B.A I	Vinod Sanpat Mitake	9763830767	<u>V.S.M</u>	



Kolhapur India

Wednesday 01, Jan

LONGITUDE

74°7'40"E

LATITUDE

16°49'32"N





पुस्तकालय
संख्या क्र. १००
दिनांक १०/०१/२०२०



Kolhapur India

Wednesday, 1 Jan

Sl. No.	Name	Age	Gender	Religion	Marital Status	Education	Occupation	Income	Assets	Liabilities
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- श्री. अनिल पाटील
- श्री. आनंदा नाना बुणे
- श्री. दिलीप बापूसो बुणे
- श्री. राजाराम बळीराम झुगर
- श्री. संतोष विलास कचरे
- श्री. नवनाथ महिपती छत्रे
- श्री. उदय नाना झुगर
- श्री. पंडित सदाशिव घोडके
- श्री. जयसिंग बंडू बीडकर
- श्री. श्रीधर श्रीपती पाटील
- श्री. बाळासो यशवंत पाटील



Kolhapur India
 Wednesday 01 Jan
 LONGITUDE 74°7'40"E
 LATITUDE 16°49'32"N



Kolhapur India



“Education for Knowledge, Science and Culture”
Shikshanmaharshi Dr. Bapuji Salukhe
Vivekanand College (Autonomous), Kolhapur

NOTICE

Date: 28th Dec., 2019

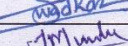
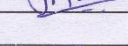
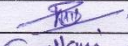
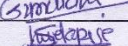
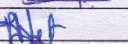

All the members from team no. 16 are hereby informed that, a meeting will be held regarding visit at ‘**Rukadi, Hatkanangle**’, under “**Shikshak Aaplya Dari**” scheme at 11a.m. on 1st Jan., 2020 in Sociology Department.

All the faculties should remain present in meeting in time.



Prof. H.V. Chame
(Committee Chairman)

Team members

Sr.No.	Name of teachers	Signature
1	Dr. Sarita Dattajirao Shinde	
2	Prof. Snehal Sanjay Wadkar	
3	Prof. Jyoti Mahadev Gorule	
4	Prof. Ketaki Prakash Patil	
5	Prof. Swapnil Dilip Jadhav	
6	Prof. Samrin Zakirhusen Mullani	
7	Prof. Shweta Arvind Pise	
8	Prof. Raju Shivaji Sawant	

“Shikshak Aaplya Dari” Visit at Rukadi ,Hatkanangle .

Teacher Explain Purpose of Visit to Parents and Students.



Teachers Resolves the Query of Parents and Students.



Parents Interact with college Teachers



As per the initiative Scheme of "Shikshak Aaplya Dari" undertaken by Vivekanand College (Autonomous) Kolhapur, all the members of team had visited the parents and Students from villages 'Rukadi -Hatkanangale '



“Education for Knowledge, Science and Culture”



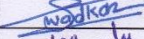
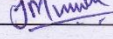

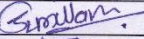
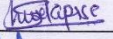

Shikshanmaharshi Dr. Babuji Salukhe

Vivekanand College (Autonomous), Kolhapur

“Shikshak Aaplya Dari” visit at Rukadi,Hatkanangle.

Teachers visited to Rukadi,Hatkanangle.

Date – 04/01/2020

Sr.no	Name of teachers	Signature
1	Prof.H.V.Chame	
2	Dr. Sarita Dattajirao Shinde	
3	Prof. Snehal Sanjay Wadkar	
4	Prof. Jyoti Mahadev Gorule	
5	Prof. Ketaki Prakash Patil	
6	Prof. Swapnil Dilip Jadhav	
7	Prof. Samrin Zakirhusen Mullani	
8	Prof. Shweta Arvind Pise	
9	Prof. Raju Shivaji Sawant	

REPORT

As per the initiative scheme of “Shikshak Apalya Dari” undertaken by Vivekanand College (Autonomous), Kolhapur, all the members of Team no. 16 had visited the village ‘Rukadi, Hatkanangle’, on 4th January, 2020.

For the educational development of any student, it is necessary to have frequent communication between teachers and parents. It gave a great opportunity to parent and teachers for developing healthy and strong relationship for the holistic development of the student. By keeping this clear intention college had implemented an innovative practice called “Shikshak Aaplya Dari”.

On 1st Jan, 2020 meeting of all the team members was held. In that meeting, the place and time of interaction with students-parents was decided. It was then informed to all the allotted students telephonically.

As decided earlier we departed for visit at 4.30pm on 4th Jan, 2020. We gave visit to all the students and parents at their respective homes. During visit Prof. H.V.Chame and Dr.S.D.Shinde explained the aim of visit and also given information about college with special reference to autonomy and courses offered by college for blossoming student’s future. The students and parents had very good interaction with all the team members. We got very useful information from parents and students which will help college & teachers to resolve queries. We collected parent’s feedback and assured them for better future of their child. The suggestions given by them are reported in the feedback form.

Team No

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

“शिक्षक आपल्या दारी २०१९-२०”

Name of the village: Rukodi and Hatkanangale
Date and time of Visit: 04/01/2020 - Time :- 4:30 Pm

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
1)	Ankita Ravindra Digraje	M.sc phy.	Ravindra Bhupal Digraje	73856293 -65	<u>Digraje</u>	
2)	Dhamanekae Deepa Anil	B.Sc I	Anil Shiraji Dhamanekae	9420136916	<u>Dhamanekae</u>	
3)	shubhangi prakash Khatangle	B.Sc II	Lata prakash Khatangle	8805491674	<u>JKhatangle</u>	
4)	Tandale Purva Shirish	B.Sc II	Tandale Nisha Shirish.	9766561836	<u>Mane</u>	
5)	Parit Amruta Ashok	B.Sc. III	Parit sarita Ashok	9890583436	<u>Parit</u>	
6)	Patil Dhanashri Baburao	B.Sc III	Patil sadhana Baburao	8605591590	<u>S.B.Patil</u>	
7)	Mane Pratiksha Prasad	B.Sc III	Mane Pratima Prasad	9604002225	<u>P.P.mane</u>	
8)	Swapnil sanjay Khot	B.Sc I	Jyoti Sanjay Khot	9049647194	<u>JKhot</u>	
9)	Pratibha Sanjay Mali	BAC I	Anjana sanjay Mali	8483815181	<u>Pratibha</u>	
10)	Mhadevi shivaji Kishori Mali	B.Com I	Kishori shivaji Mhadevi Mali	7098904826	<u>M.S.Mali</u>	
11)	Anshi Sunila Jadhva	BAC I	dhiraj chandmanta nt Powers	9764308325 9011446514	<u>Power</u>	
12)	Saloni Vijay Lambu	B.Sc. III	Vaishali Vijay Lambu.	9588667128	<u>V.V.Lambu</u>	

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
13	Sakshi Sanjay Warake	B.Sc I	Maya Sanjay Warake	9421205122		
14	Poonoti Prakash Khot	BBAT	Prakash Bhausa Khot	9421108305		
15	Bhavara Bhuygonda Patil	B.Com I	Bharamathi Bhuygon-da Patil	9890384276	<u>B.B. Patil</u>	
16	Ketaki Rahul Patil	B.Com I	Kartik Ajit Khot	9175533689		
17	Manoj Dhanaji Gandure	B.Sc I	Dhanaji Dagaadu Gandure	9158358631 84444 7083129411		
18	Pratibha Prakash Kumbale	B.Sc II	Prakash Ananda Kumbale	9387470671		
19	Pravin Anil Gatade	B.Com I	Anil Babu Gatade	9881989568	<u>P.A. Gatade</u>	
20	Vahid Amin Maner	B.Com I	Amin Babaso Maner	9730510376		
21	Hrutik Avinash Ghatage	B.Sc II	Avinash Pandurang Ghatage	7709450258		
22	Rushikesh Dhondiram Wadkar	B.Sc II	Dhondiram Babu Wadkar	7887770972	<u>D.B. Wadkar</u>	
23	Swapnil Sanjay Khot	B.Sc I	Jyoti Sanjay Khot	9049647194		
24	Pratyot Sanjay Mali	B.Sc I	Anjana Sanjay Mali	7083141499		
25	Manasi Arun Nimbalkar	B.Sc II	Poonam Arun Nimbalkar	9097599696		

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2019-20
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०



Parent's name (पालकाचे नाव) : Avinash Pandurang Ghatage
 Occupation (व्यवसाय) : Farmer
 Educational qualification (शिक्षण) : B.com
 Email address (ईमेल) : _____
 Phone number (फोन नं.) : 7709450258
 Name of the ward (पाल्याचे नाव) : Hrutik Avinash Ghatage
 Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B ब	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B ब	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	✓			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता		✓		
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल	✓			
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार	✓			
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख		✓		
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	✓			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	✓			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		✓		

A. Ghatage
 (Signature)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षिर्षो बापूजी साळुंखे

Vivekanand College, Kolhapur (Autonomous)

Feedback from Parents on Curriculum: 2019-20

पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०



Parent's name (पालकाचे नाव) : कांबळे पकाश भानंद

Occupation (व्यवसाय) : अली

Educational qualification (शिक्षण) : ११ वी

Email address (ईमेल) : -

Phone number (फोन नं.) : 7387470671

Name of the ward (पाल्याचे नाव) : कांबळे पतिराज पकाश

Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:


(कृपया पुढील तक्त्यानुसार आपला अभिप्राय द्या.)

Rating	A अ	B ब	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.

तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B ब	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	✓			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधींच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता	✓			
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल		✓		
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार		✓		
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	✓			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	✓			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	✓			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		✓		


(Signature)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2019-20
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०



Parent's name (पालकाचे नाव) : Dhondiram Bapu Wadkar
 Occupation (व्यवसाय) : Farmer
 Educational qualification (शिक्षण) : B.Com
 Email address (ईमेल) : _____
 Phone number (फोन नं.) : 7887770972
 Name of the ward (पाल्याचे नाव) : Rushikesh Dhondiram Wadkar
 Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B ब	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
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Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B ब	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	✓			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता	✓			
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल		✓		
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार		✓		
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	✓			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	✓			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	✓			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		✓		

D. B. Wadkar
 (Signature)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2019-20
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०



Parent's name (पालकाचे नाव) : Arun Rajaram Nimbalkar
 Occupation (व्यवसाय) : Graduate (B.Com) Business
 Educational qualification (शिक्षण) : Graduate (B.Com)
 Email address (ईमेल) : mansiarunnimbalkar@gmail.com
 Phone number (फोन नं.) : 8625956096
 Name of the ward (पाल्याचे नाव) : Manasi Arun Nimbalkar
 Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B ब	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B ब	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास		B		
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता		B		
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल			C	
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार			C	
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख		B		
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता			C	
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	A			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		B		

Mansibalkar
 (Signature)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षि डॉ. बापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2018-19
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१८-१९



Parent's name (पालकाचे नाव) : Arun Rajaram Nimbalkar
 Occupation (व्यवसाय) : Business (Cable Operator)
 Educational qualification (शिक्षण) : Graduate (B.Com)
 Email address (ईमेल) : mansiaronnimbalkar@gmail.com
 Phone number (फोन नं.) : 8625956096
 Name of the ward (पाल्याचे नाव) : Manasi Arun Nimbalkar
 Stream (अभ्यासशाखा) : BA I / B.Com. I / B.Sc. I / BCS I / B.A I / B.C.A I / B.Voc. I / M.Sc. I / M.Com. I

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B ब	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B ब	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास		B		
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता			C	
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल			A	
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार			C	
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख		B		
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता		B		
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	A			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		B		

MNimbalkar
 (Signature)

Vivekanand College, Kolhapur(Autonomous)

Shikshak Apalya Dari

Report


2019-20

Village: Panhala and Nebapur


“Education for knowledge, science and culture”
Shikshanmaharshi Dr. BapujiSalunkhe .

Vivekanand College, Kolhapur (Autonomous)
NOTICE

All members of team no. 9 are hereby informed that a meeting will be held regarding the visit at Panhala and Nebapur under the initiative scheme of “ShikshatAapalya Dari” at 11.00 am on Monday, 30th December, 2019 in the staff room. All the faculty should be present for the meeting without fail.


(Mr. S. M. Ruikar)
Committee Chairman

Team Members:

1. Dr. Neeta Pandurang Patil
2. Mr. Pravin Bagade 
3. Ms. S. V. Sarnaik
4. Ms. Pooja Dudhgaonkar
5. Mr. Ananda Sawant
6. Dr. Varsha Shinde
7. Ms. Priya Patil
8. Ms. Ajit Arun Pawar


' Shikshak Apalya Dari : A Report '

As per the initiative scheme of " Shikshak Apalya Dari " undertaken by Vivekanand College (Autonomous), Kolhapur , all the member of Team No. 9 visited ' Panhala ' on 03.01.2020.

In order to develop any student, academically, it is necessary to have frequent communication between the teachers and parents. It gives a great opportunity to the parents and teachers do develop healthy relationship for the holistic development of the students. By keeping this objective, college has implemented an innovative practice called " Shikshak Apalya Dari " .

On Monday. 30th December 2019 the meeting of all the team members was held at 11.30 am. In the meeting, the place and time of interaction with the students and parents was confirmed. It was then informed to all the allotted students telephonically to attend at ' Devi Ambabai Mandir ' at scheduled time.

As planned earlier, We the team members visited the homes of parents at Panhala and Nebapur. During the visit Mr. S.M.Ruikar , Dr.Neeta Patil , Prof Pravin Bagade explained the aim of visit and also gave the information about the college activities meant for the students and autonomous status as well. The Students and parents had very good interaction with all the team members. We collected parents feedback and assured them about better future of their child. The suggestions given by them are reported in the feedback form.


Dr. S. Y. Hongekar
PRINCIPAL
Vivekanand College
Kolhapur

1. Prof.S.M.Ruikar
2. Ms. Dr. Shinde Varsha Raghunath
3. Ms. Patil Priya Digambar
4. Mr. Pawar Ajit Ariun
5. Dr. Mrs. Patil Neeta Pandurang
6. Ms. Sarnaik S.V.

7. Ms. Dudhgaonkar Pooja Nitin

Team No

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

"शिक्षक आपल्या दारी २०१९-२०"

Name of the village: Panhala and Nebapur

Date and time of Visit: 3/01/2020

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
1	Pratiksha Prabhakar Pange	B.Sc	Prabhakar Nilkanth Pange	9067906078	Pange	
2	Shivtej Anandrao Lohar	B.A.I	Anandrao Ramnrao Lohar	8805379006		
3	Aboli Ananda Magdum	B.A.II	Ananda Sitaram Magdum	9657468622	A.S. Magdum	
4	दशरथ सांचेत भाडेकर	BBA-II	सांचेत दशरथ भाडेकर	7038854200	SBBhadekar	
5	हिना मुबारक मुतावल्ली	B.Com III	मुबारक नुस्रतुल्लाह मुतावल्ली	9673862826	M. Muthawalli	विद्यार्थ्यांकडून कोलेज बददल चांगल्या गोष्टीं ऐकायला मिळतात
6	कु. पूजा संभाजी खांबे	B.Com I	श्री संभाजी सखाराम खांबे	7875684945	S. Khambhe	
7	Arati Rajendra Powar	B.A I	Rajendra Baburao Powar	7038854200	Powar	Autonomous V.C.K College has good performance
8	पिंडवनाथ शिंदे	BBA-II	शिंदे पिंडवनाथ शिंदे	8208322122	P. Shinde	
9	Supriya Chandrakant Shete	BBA II	Suparnata Chandrakant Shete	9673877126	Shete	चांगले शिक्षण देते
10	आमृत आर्जुन पाटिल	BA II	आर्जुन बाणपती पाटिल	702829-8314	A.M. Patil	कौशल्यपूर्ण शिक्षण मिळते
11	सौरभ विजय घाटगे	B.Sc III	सौरभ विजय घाटगे	904983-8319	SARIKAR	

Village - Nebapur,

Sr. No.	Name of Student	Class	Name of his/her Parent	Parents Contact No.	Parent's Sign	Parent's feedback if any
1)	Mr. Dhiraj More	BBA	Mr. Shamrao Harji More	8308726207	S. H. More	Needed bus - pass.
2)	Mr. Sandip Krushnatmore	BBA	Mr. Krushnat Yashwantmore	9913076706	Ch. Yashwant	Financial assistance
3)	Mrs. Abhinandan Sunil Powar	M.Com	Mr. Sunil Narayan Powar	995161205	S. N. Powar	Book bank facility should be provided
4)	Mr. Ganesh Shabaji Sajane	B.Com	Mr. Shabaji Shamrao Sajane	7875516196	S. S. Sajane	-
5)	Mr. Sumit Shamrao Sutar	BA	Mrs. Ashok Shamrao Sutar	954588336	A. Shinde	Financial assistance should be given.

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे

Vivekanand College, Kolhapur (Autonomous)

Feedback from Parents on Curriculum: 2019-20

पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०



Parent's name. (पालकाचे नाव) : प्रशांत निकट पांगे
Occupation (व्यवसाय) : शेती
Educational qualification (शिक्षण) : १२ वी
Email address (ईमेल) : pratik.pange@gmail.com
Phone number (फोन नं.) : ९०६७९१६०७८
Name of the ward (पाल्याचे नाव) : प्रतिक्षा प्रशांत पांगे
Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:

(कृपया पुढील तक्त्यानुसार आपला
अभिप्राय द्या.)

Rating	A अ	B व	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.

तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B व	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास		✓		
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता		✓		
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल			✓	
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार		✓		
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख			✓	
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता		✓		
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता			✓	
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक		✓		

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे
 Vivekanand College, Kolhapur (Autonomous)
 Feedback from Parents on Curriculum: 2019-20
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१९ - २०




Parent's name (पालकाचे नाव) : Anandao Rameao Lohar
 Occupation (व्यवसाय) : Service
 Educational qualification (शिक्षण), : B.A.
 Email address (ईमेल) : lohaeshivatej09@gmail.com
 Phone number (फोन नं.) : 9130324716 / 8805379006
 Name of the ward (पाल्याचे नाव) : Shivatej Anandao Lohar
 Stream (अभ्यासशाखा) : BA / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B व	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B व	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	✓			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधींच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता	✓			
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल	✓			
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार	✓			
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	✓			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	✓			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	✓			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	✓			


 (Signature)

"ज्ञान, विज्ञान आणि दूरसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. वापूजी साठुंखे
 Vivekanand College, Kolhapur (Autonomous)
 Feedback from Parents on Curriculum: 2018- 19
 पालकांचा अभ्यासक्रमावरील अभिप्राय २०१८-१९



Parent's name (पालकाचे नाव)

Occupation (व्यवसाय)

Educational qualification (शिक्षण)

Email address (ईमेल)

Phone number (फोन नं.)

Name of the ward (पाल्याचे नाव)

Stream (अभ्यासशाखा)

मंगुम आनंदा शिताराम

नोकरी

10 वी

9657468622

आविषी

BA I / B.Com. I / B.Sc. I / B.S. I / B.A. I / B.Voc. I / M.Sc. I / M.Com. I

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B व	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B व	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	उत्तम			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधींच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता		चांगले		
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्वामध्ये झालेला सकारात्मक बदल	उत्तम			
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार		समाधानकारक		
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	उत्तम			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	उत्तम			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता		✓		
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	✓			

A. S. Mangal
 (Signature)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. बापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2019-20
पालकांचा, अभ्यासक्रमावरील, अभिप्राय २०१९ - २०



Parent's name (पालकांचे नाव) : संचित बाबुशिव भाडेकर
Occupation (व्यवसाय) : शेती
Educational qualification (शिक्षण) : _____
Email address (ईमेल) : _____
Phone number (फोन नं.) : 7038854200
Name of the ward (पाल्याचे नाव) : दशनि संचित भाडेकर
Stream (अभ्यासशाखा) : BA II / B.Com. II / B.Sc. II / BCS II / BBA II / BCA II / B.Voc. II / M.Sc. II / M.Com. II

Please give feedback as per the chart:
(कृपया पुढील तक्त्यानुसार आपला
अभिप्राय द्या.)

Rating	A अ	B व	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

Give feedback on the curriculum that your ward is undergoing with regards to the following points.
तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B व	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	✓			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधींच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता	✓			
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल	✓			
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार	✓			
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	✓			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	✓			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता	✓			
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	✓			

Handwritten signature

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षण महर्षी डॉ. दापूजी साळुंखे
Vivekanand College, Kolhapur (Autonomous)
Feedback from Parents on Curriculum: 2018-19
 पालकांचा अभ्यासक्रमावरील, अभिप्राय २०१८-१९



Parent's name (पालकाचे नाव) : मुबारक नुरमहमद मुतावल्ली
 Occupation (व्यवसाय) : MIDC
 Educational qualification (शिक्षण) : पदवी
 Email address (ईमेल) : HeenaMutaawali4@gmail.com
 Phone number (फोन नं.) : 9673862826
 Name of the ward (पाल्याचे नाव) : रिना
 Stream (अभ्यासशाखा) : BA I / B.Com. / B.Sc. I / BCS I / BBA I / BCA I / B.Voc. I / M.Sc. I / M.Com. I

Please give feedback as per the chart:
 (कृपया पुढील तक्त्यानुसार आपला
 अभिप्राय द्या.)

Rating	A अ	B व	C क	D ड
Remark	Excellent (उत्तम)	Good (चांगले)	Satisfactory (समाधानकारक)	Not satisfactory (असमाधानकारक)

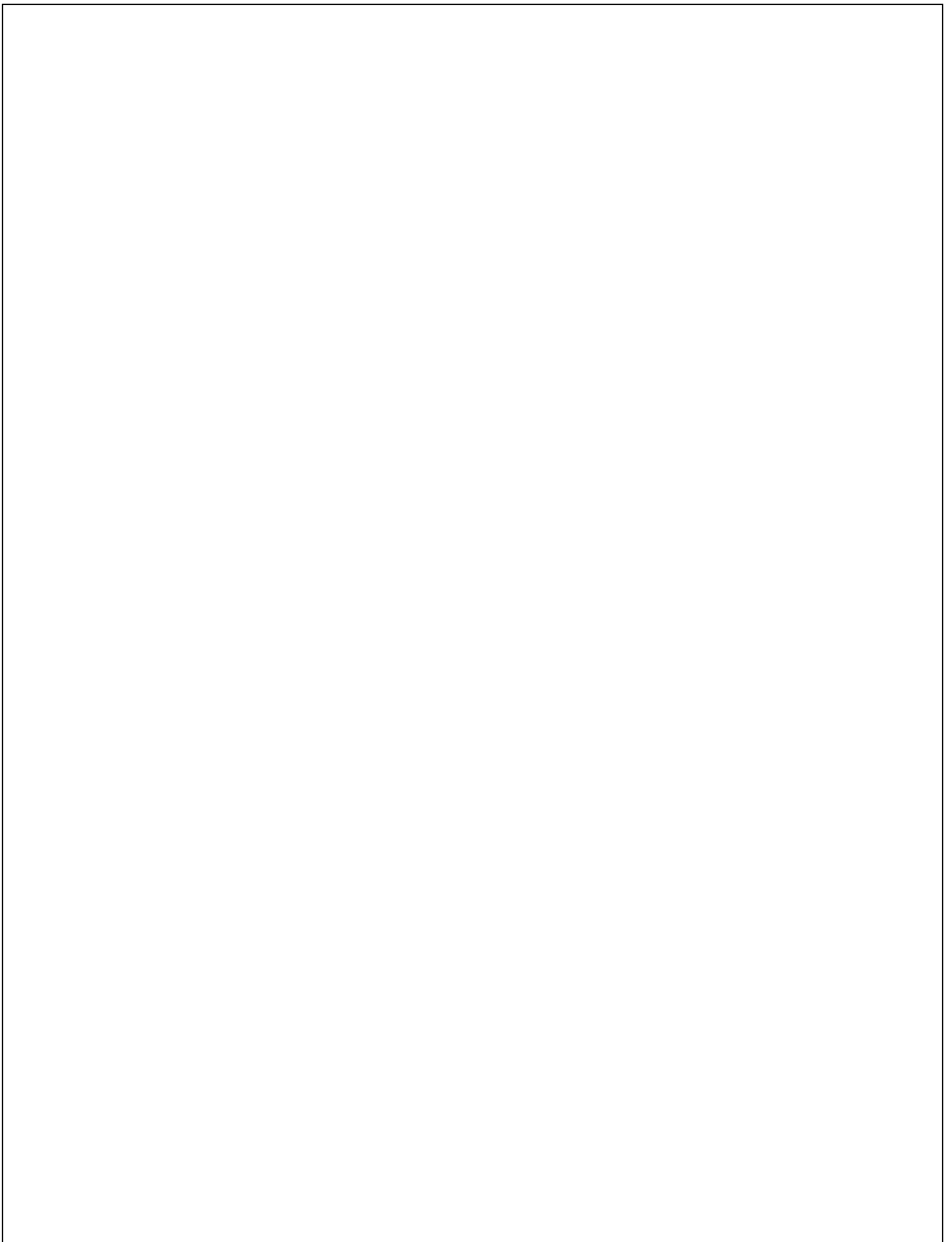
Give feedback on the curriculum that your ward is undergoing with regards to the following points.
 तुमचा पाल्य शिकत असलेल्या अभ्यासक्रमावर पुढील मुद्द्यांनुसार अभिप्राय द्या.

Sr. No.	Criteria of evaluation of curriculum/ अभ्यासक्रमाच्या मूल्यमापनाचे निकष	A अ	B व	C क	D ड
1	Skill enhancement through curriculum अभ्यासक्रमातून झालेला उपयुक्त कौशल्यांचा विकास	उत्तम			
2	Relevance for the career opportunities of the ward पाल्याच्या व्यवसायसंधीच्या दृष्टीने असलेली अभ्यासक्रमाची उपयुक्तता		चांगले		
3	Positive changes in the ward's personality पाल्याच्या व्यक्तिमत्त्वामध्ये झालेला सकारात्मक बदल	उत्तम			
4	Load of the syllabus matches learning capacity of the student पाल्याच्या क्षमतेला अनुसरून अभ्यासक्रमाचा भार			समाधानकारक	
5	Introduction of new technology through curriculum अभ्यासक्रमातून झालेली नवीन तंत्रज्ञानाची ओळख	उत्तम			
6	Achievements of course outcomes विषय उद्दिष्टांची होत असलेली पूर्तता	उत्तम			
7	Availability of reference books for study अभ्यासासाठी संदर्भग्रंथांची उपलब्धता		✓		
8	Inculcation of national, environmental and human values through curriculum अभ्यासक्रमातून राष्ट्रीय, पर्यावरणविषयक व मानवी मूल्यांची होणारी जपणूक	✓			

Heena Mutaawali
 (Signature)

Photos





Best Practice II

1. Title: Title: Cleanliness of Panchaganga Ghat

2. Objectives of the Practice

A practice conducted by Vivekanand College is “**Cleanliness of Panchaganga Ghat**”. The main objective of this practice is to inculcate among people the importance of cleanliness of the Panchaganga river and the ghat by removing dirt and garbage everyday and avoid water pollution.

3. The Context

Rivers from several parts of the state hold special cultural, spiritual and religious significance. The Panchaganga River is one of the most important rivers of India located in Maharashtra. The River flows through the borders of Kolhapur. It starts from Prayag Sangam (Village: Chikhli, Taluka: Karveer, Dist:Kolhapur). The river Panchganga is formed, as has been noted already, by four streams, the Kasari, the Kumbhi, the Tulsi and the Bhogawati. Local tradition believes in an underground stream Saraswati which together with the other four streams make the Panchganga. The river Panchganga covers 81 kms and passes across major areas around Kolhapur city and rural area. There are number of sugar industries, textile industries, sizing industries & many more types on the bank of this river. These all are responsible for pollution and therefore this river is now source of various waterborne diseases and being hazardous with increasing pollution. Panchaganga gets polluted from untreated discharge of domestic sewage, direct disposal of industrial effluent, mixing of crematorium ash and religious activities.

Cleaning river Panchganga is extremely complex due to its socio-economic & cultural importance. Despite the religious beliefs associated with it, the river is facing extreme pollution. Dead bodies are cremated on the river bank and ashes are thrown into it. Hence, River Panchganga remains polluted in spite of numerous attempts made by Corporation & NGOs to clean it up. People from the region always come to the river Ghat to throw their nirmalya (the garbage collected from holy places or the funerals etc) and to wash their buffaloes, cows and even cloths into the river. This makes the river polluted and the water undrinkable. Actually it is the paradox of how a life sustaining river remains polluted, adversely affecting flora and fauna depending on it.

4. The Practice

With a vision to make Panchganga river garbage free, our volunteers come together and conduct clean-up drive. Their aim is River Surface cleaning, collection of floating solid waste from the surface of the Ghats and River and its disposal. Considering the religious, social and economic importance of the river Panchganga, our volunteers have decided to prepare a comprehensive plan for cleaning of the river and Ghat. Every day (even on Sundays) our NCC and NSS students and staff members visit the Panchaganga ghat and they clean the ghat. Through this practice, the orientation of the people is made by our students and teachers. They dissuade people from throwing their nirmalya into the river. During festivals a special public awareness campaign is made regarding celebrating an eco-friendly festivals especially Ganesh festival and Diwali. Various activities and cleanliness campaigns are conducted by college students for the eco-friendly Ganesh during Ganesh idol immersion. During the immersion processions, our students control the crowd

and trafficand collect “Nirmalya”. This is the widespread public awareness campaign organized by our volunteers.

Thus, our students reach out to the people to make them environmentally more conscious and teach them about the importance of the river. Various awareness activities through rallies, campaigns, shramdaan, plantation drives are being organised. They succeed in carrying out the beautification of river Ghat. They made, in some extent, Panchaganga river pollution free and conserve its purity and sanctity.

5. Evidence of Success

The results are visible. The program is not just about cleaning but ensuring ecological flow. Because of this practice most of the people stopped throwing nirmalya into the river and as a result, the water pollution of the river is reduced. Our volunteers convince the people and succeed in stopping to wash their buffaloes, cows and cloths in the river. Our students are very happy. They say it felt nice to contribute for the betterment of the environment. We are trying to encourage more students to be aware and contribute to the river clean-up initiative on a regular basis.

By engaging students in community service through this outreach activity, we also tried to enhance their leadership roles. It improves their confidence in public speaking platform.

6. Problems Encountered and Resources Required

Dumping solid waste into the River is a common practice and hence deteriorates water quality of the river. The nirmalya is a part of religious faith of the people. So, many times it becomes difficult to stop people, especially at the time of festivals. The team worked very patiently to prevent communal- sensitive issues. Municipal Corporation and pollution control board must take action against such practices. The laundering of clothes, washing vehicles, washing pets and dumping of garbage near to the banks of river should be avoided. It cannot totally depollute the Panchganga River water but definitely controls the contaminations of detergents, chemicals, oil and fuels which can be hazardous for aquatic life and surrounding environment.







R.R.
(Dr. R. R. Kumbhar)
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